

Year 3 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|---|--|--|--|--|
| English texts | Poetry Unit 1: Chocolate Cake by Michael Rosen Narrative Unit 1: George's Marvellous medicine by Roald Dahl | Narrative Unit 1: George's Marvellous medicine by Roald Dahl Non-fiction unit 1: Instructions Non chron report on Natural Disasters | Non-fiction unit 2: Non chron report on Ancient Egypt Narrative unit 2: The Butterfly Lion by Michael Morpurgo | Narrative unit 2: The Butterfly Lion by Michael Morpurgo Poetry unit 2 – The Sound Collector by Roger McGough | Poetry unit 3: The Coming of the Iron Man by Brenda Williams Narrative unit 3: The Iron Man by Ted Hughes | Narrative unit 3: The Iron Man by Ted Hughes |
| Maths focus | MNP - see Maths Overview for weekly focus | | | | | |
| Science focus | Rocks, soils and fossils | Light and shadows | Forces and Magnets | Movement and nutrition for the human body | Flowering plants and plant growth | Flowering plants life cycle |
| Topic focus | History - Stone age to Iron age | Geog - Natural disasters | History - Ancient Egypt | Geog - Exploring Greece | History - Ancient Greece | Geog - Exploring Rome |
| Computing focus | iProgram | iPodcast | iSafe | iNetwork | iConnect | iData |
| RE focus | Believing L2.1 - What do different people believe about God? (Christians, Muslims and Hindus) | Believing L2.2 - Why is the Bible so important for Christians today? | Expressing L2.4 - Why do people pray? (Christians, Muslims and Hindus) | Expressing L2.5 - Why are festivals important to religious communities? (Christians, Muslims and Hindus) | Living L2.7 - What does it mean to be a Christian in Britain today? | |
| PE focus | Fitness | Dance/Gymnastics | Football | Tennis | Athletics | Rounders |
| Creative arts focus | Art - Colour | DT - Cooking | | Art - The Great Wave | DT - Construction/ Mechanisms: Sliders, Levers & Linkages | Art - Printing (Andy Warhol) |
| Music focus | Glockenspiel music world course | Writing music down | Compose using your imagination | More musical styles | Enjoying improvisation | Opening night |
| PSHE focus | Relationships | Health and Wellbeing | Living in the Wider World | Relationships | Health and Wellbeing | Living in the Wider World |
| MFL focus | Introduction of self Basic language use Alphabet - letter sounds and phonics. Where the language is spoken Friendship - similarities with those from other cultures | | Hello/goodbye How are you & responses What is your name How do you spell it? And alphabet How old are you? And numbers 1-31 When is your birthday? Numbers and months | | French /Spanish split 50/50 - It's all new! | |

Phonics and reading: We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

Writing: We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.

Maths: We use 'Maths No Problem' which is a Singapore approach to mastery maths, for more information on this, please visit our maths page on the website.