

## Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English texts</b>	Narrative Unit 1: Pig Heart Boy by Malorie Blackman  Poetry unit 1 - Jabberwocky by Lewis Carroll	Narrative Unit 2: A Christmas Carol by Charles Dickens	Poetry unit 2 - The Tyger by William Blake  Narrative Unit 3: Kensuke's Kingdom by Michael Morpurgo	Narrative Unit 4: Street Child by Berlie Doherty  <i>Non-fiction unit 3: (instructions on how to survive the streets)</i>  <i>Non-fiction unit 4: Argument: Should workhouses exist?</i>  Poetry unit 3 - If by Rudyard Kipling	Narrative unit 4: Street Child by Berlie Doherty	Narrative unit 4: Malala (non-chron report and narrative)
<b>Maths focus</b>	MNP - see Maths Overview for weekly focus					
<b>Science focus</b>	Forces and mechanisms	Properties and uses of materials	Earth and space	Plant and animal life cycles	Separating mixtures and changing materials	Human growth
<b>Topic focus</b>	History - Early Islamic Civilization	Geog - North America	History: Monarchs	History - Industrial history of Manchester	Geog - Mountains	Geog - Rivers
<b>Computing focus</b>	iCrypto	iDraw	iSafe	iWeb	iProgram	iProgram
<b>RE focus</b>	Believing U2.1 - Why do some people think God exists? (Christians and non-religious e.g. Humanists)	Believing U2.2 - What would Jesus do? (Can we live by the values of Jesus in the 21s century?)	Expressing U2.4 - If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people)		Living U2.6 - What does it mean to be a Muslim in Britain today?	
<b>PE focus</b>	Fitness and OAA	Dance/Gymnastics	Football	Tennis	Athletics	Rounders
<b>Creative arts focus</b>	Art - Islamic Art	DT - Mechanisms (cams)	Art - Hundertwasser		DT - Cooking	
<b>Music focus</b>	Melody and harmony in music	A spooky story	Sing and play in different styles	Composing and chords	Freedom to improvise	Battle of the bands!
<b>PSHE focus</b>	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Health and Wellbeing	Living in the Wider World
<b>MFL focus</b>	French/ Spanish - Family - describing self and others Languages and employability - why learn a language? Avoir & être - Je, tu, il/elle/on.		French/ Spanish - Family members. And physical description (using colours and adjective agreement) Personal qualities/characteristics Where do you live - countries, city and nationalities. Lots numbers recap too 1-50		French/ Spanish - Include names and how to spell them, ages and dates of birth. Link adjectives agreement and refer back to school subjects/teachers/ opinions	

**Phonics and reading:** We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

**Writing:** We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.

**Maths:** We use 'Maths No Problem' which is a Singapore approach to mastery maths, for more information on this, please visit our maths page on the website.